Yearda Supporting SUCCESS October 2025

Your evening:

Time	Activity	Overview
17:30 -18:00	Refreshments	Revision Guides Available to purchase
		in the library
18:00	Presentation delivered by Mrs Lammin	Overview of support
	Deputy Headteacher for Curriculum and Achievement	Top tips to support your child for the year ahead
18:30	Independent Learning Demonstration	Sam learning demonstration to support independent learning at home.
	Q & A session-	Opportunity to ask questions to additional staff on a 1-2-1 basis.
	Available staff – SEND Team, Post 16 and SLT	

Aims of the evening

- Communicate Key Dates
- Review aspirational grades and agree a commitment to succeed
- Make a plan!
- Communicate best practice revision strategies, P6 and support independent learning at home

Your Support Network

- Mrs J Lammin—Deputy Headteacher
- Mr Roberts Assistant Headteacher
- Head of House: Mrs CooperMr Trigg, MissKendellen, Mr Roslingand Mr Edwards
- Mrs Barnett –SENDCO & Access Arrangements

Key Dates:



Date	Activity	
Monday 17 th November – Friday 28 th November 2025	Year 11 Mock Exams Begin	The second second
Wednesday 7 th January 2026	Year 11 Parents Evening	Ve
Tuesday 5 th May 2026	Summer Exams Begin	
Tuesday 30 th June 2026	Summer Exams End	

Statistics





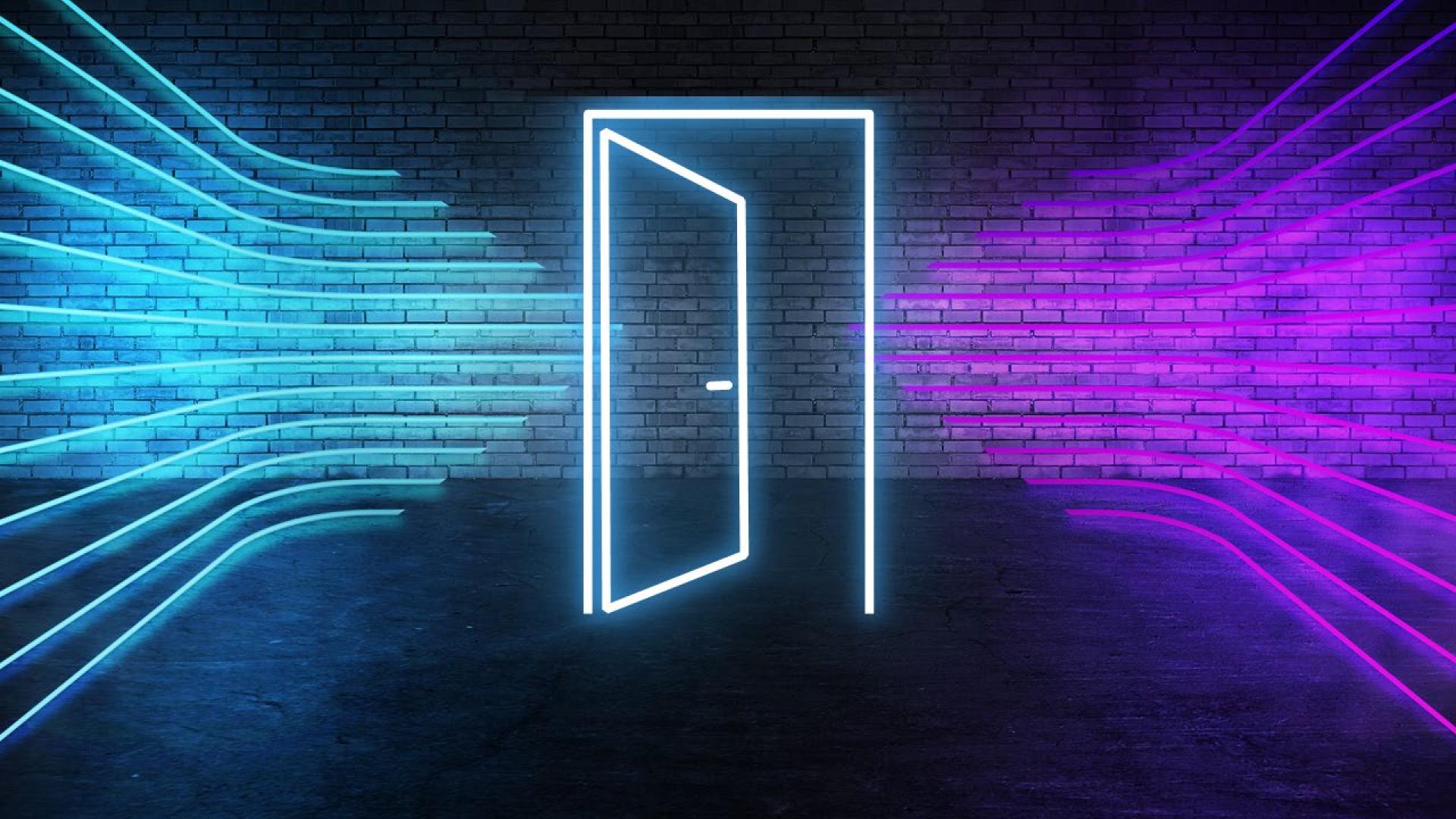
27 days to go until the mock exams start







or more qualifications



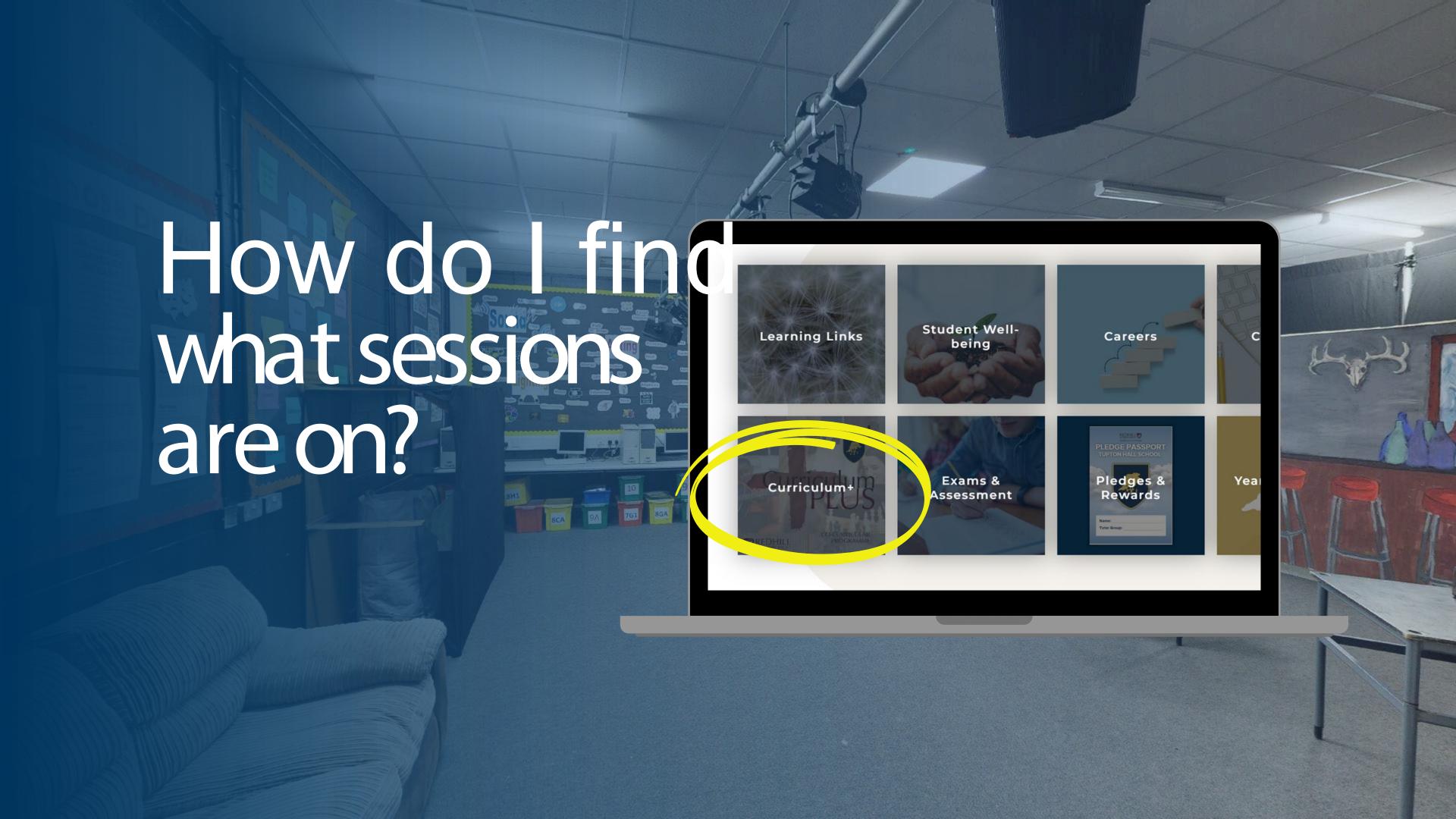
Our Impact

- 25.6% increase in the top grade in 2025
- Significant increase in students achieving at least a grade 4 in English and Mathematics
- Strong growth in our English results
- Strong attendance = strong academic success

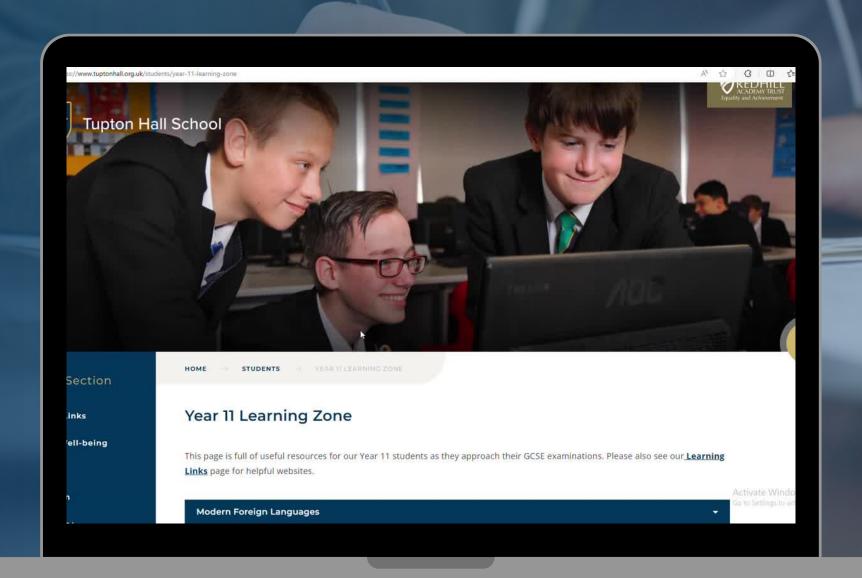
What do you need to do over the next 27 days (and beyond) to achieve the best possible grades?

Intervention

- Revision and intervention has started in faculty areas for Year 11 students Monday, Wednesday, Thursday and Friday 15:00 17:00.
- The sessions have been carefully planned to address gaps in knowledge/skills that will enable our students to maximise their progress and attainment in their summer examinations.
- Please make sure that you have access to ClassCharts & emails. We will be sending out information regarding intervention via ClassCharts, email and text.



Year 11 Learning Zone School website



Time to make a plan!

adapt





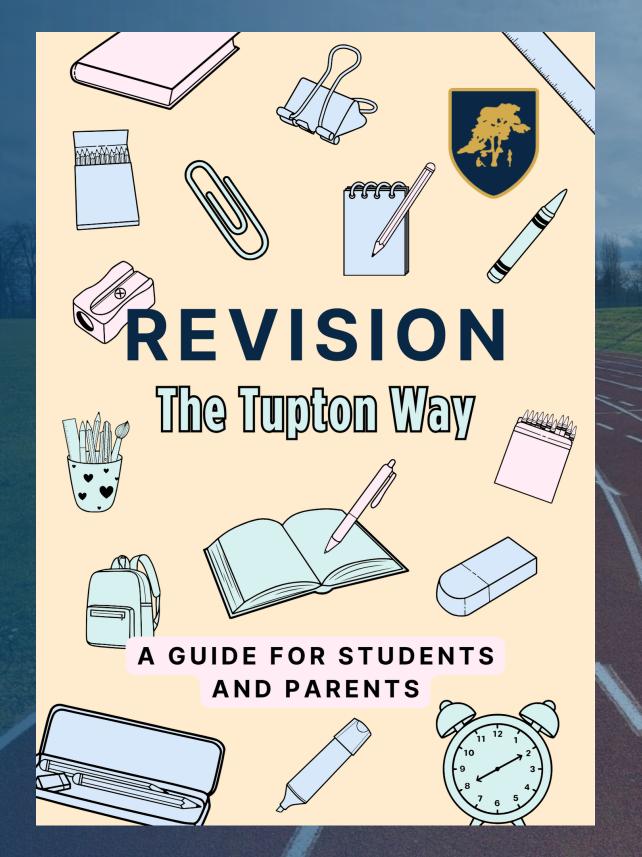
Term Time Revision / Homework Timetable

You should schedule in your 'leisure time' too! Do not fill all blocks with revision sessions – see the following sections for further advice.

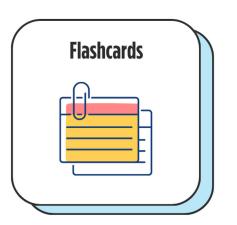
	Period 6 session	Afternoon (4:30 - 5:30pm)	Early Evening (6:00 - 7:00pm)	Late Evening (6:00 - 7:00pm)	Additional session?
MONDAY					
TUESDAY					
WEDNESDAY					
THURSDAY					
FRIDAY					

	MORNING	MIDDAY	AFTERNOON	EVENING
SATURDAY				
SUNDAY				

Student and parent guide

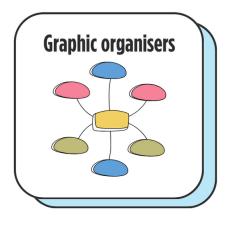


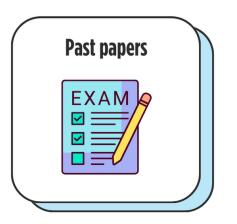












d TikTok

Q Search

Explore

Following

LIVE

+ Upload

Profile

··· More

Log in

Company

Programme

Terms & Policies



tuptonhallofficial Tupton Hall Official

Follow

Message



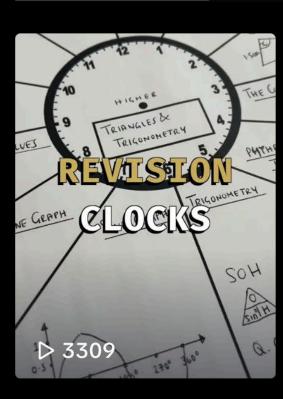
•••

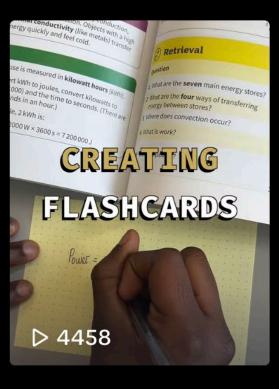
0 Following **637** Followers **1325** Likes

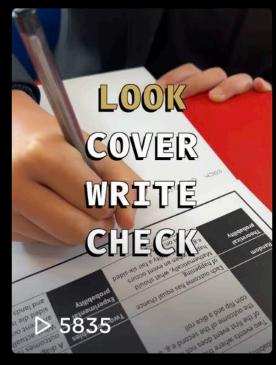
One of the largest secondary schools in North East Derbyshire

!!! Videos

Liked









Life skills and wellbeing revision lesson 4 November

Revision – The Tupton Way













Taboo

- Partner 1 must describe the key term without using the given words
- Partner 2 must decipher the key term

simile

like

The Leitner system

- In a group, cycle through your flash cards
- Green = you gave a perfect explanation
- Amber = your explanation could be improved
- Red = you don't know
- Repeat, starting with the red pile, then the amber

GREEN

AMBER

RED





- Provide a quiet space to work and revise
- Support them in buying revision material
- Check Classcharts and ask them how they are getting on with their homework and revision
- Ask them to show you their revision
- Encourage them to use the school platforms discussed tonight
- Ensure they attend school every day

Top 10 Revision Tips

Start REVISING EARLY

A great friend will ensure that you are focused and committed to your revision programme.

Make a REVISION Timetable

(let your family know so that they can support you).

Create summary notes;

Brainstorm diagrams, and anything simple that helps your MEMORY (mind maps), colourful notes.

Get help, attend all REVISION classes

Teachers will know better than anyone what's coming up in the exam, ask friends to test you.

Use Flash Cards

The use of flash cards to make revision notes can be very helpful for many subjects, as you can pull them out anywhere and start revising (bus, back of the car, break etc.)

Variety is the 'Spice of Life'

Mix up your study habits, podcasts, watching videos, recording your notes, using different websites, past papers and the use of apps. Take a 5 or 10 minute break every hour, stretch, go for a walk or make a drink.

Get at least 8 hours sleep each night

This will enable you to maximise your performance revising and the ability to recall information under stressful exam conditions; build in some relaxation time for fun and exercise.

Eat well

Good brain foods? Wholegrain foods (cereals, wheat bran and whole wheat pasta), blueberries, blackcurrants, broccoli, tomatoes, nuts and oily fish or cod liver oil tablets (statistically proven to enhance memory function).

Don't PANIC

If you feel anxious that is normal, it is your adrenalin kicking in, however, if you have given yourself the maximum time to revise you are less likely to forget information under stressful examination conditions.

THINK POSITIVE, BE POSITIVE and don't GIVE UP!

Top 10 Revision Tips parents

Don't sweat the small stuff

Consider the build-up to and during exams, as an amnesty on issues that would typically cause some friction.

Talk about exam nerves and realistic expectations

Encourage your daughter or son to talk, when ready, about exam nerves. How are they feeling? Understand that such feelings are completely normal and to be expected.

Help make time for exercise during exam preparation

Physical exercise releases endorphins – the bodies natural mood lifter. This helps to clear their mind and take them out of the exam pressure cooker.

Focused time revising for exams is important

While they are revising and sleeping – do they need their phone? They can catch up with snapchat in their revision breaks!

What are you expecting from them during their exams?

Make sure you are realistic and not adding undue pressure.

Top 10 Revision Tips parents

Make a checklist of daily requirements

Based on each paper. Have they got all the equipment needed?

Listen to the story of their day

and move on. There is no point dwelling on a bad exam.

Make sure your child continues to mix with friends and family.

Don't isolate their contact with their peers. It is very important to maintaining their spirits during the coming months. You can also support and lift their spirits when they are taking a break from their studies.

Help them to focus on the next day's papers.

Review the next paper. Simple questions, such as "What is up next?", "Are there any compulsory sections?", "Are there any predictable questions?"

Good sleep habits and a healthy diet

Always improves examination performance. All study should end at least half an hour before bed to allow the student to unwind.



- Students need to aim for 96% attendance
- Year 11 is only two full terms. Exams start in May
- 90% attendance = losing half a day a week will drop GCSEs by 2 grades
- Support from home is key
- Children who are supported by their parents are 15-17% more likely to be a higher achiever in mathematics and English, regardless of educational background



Be A Champion

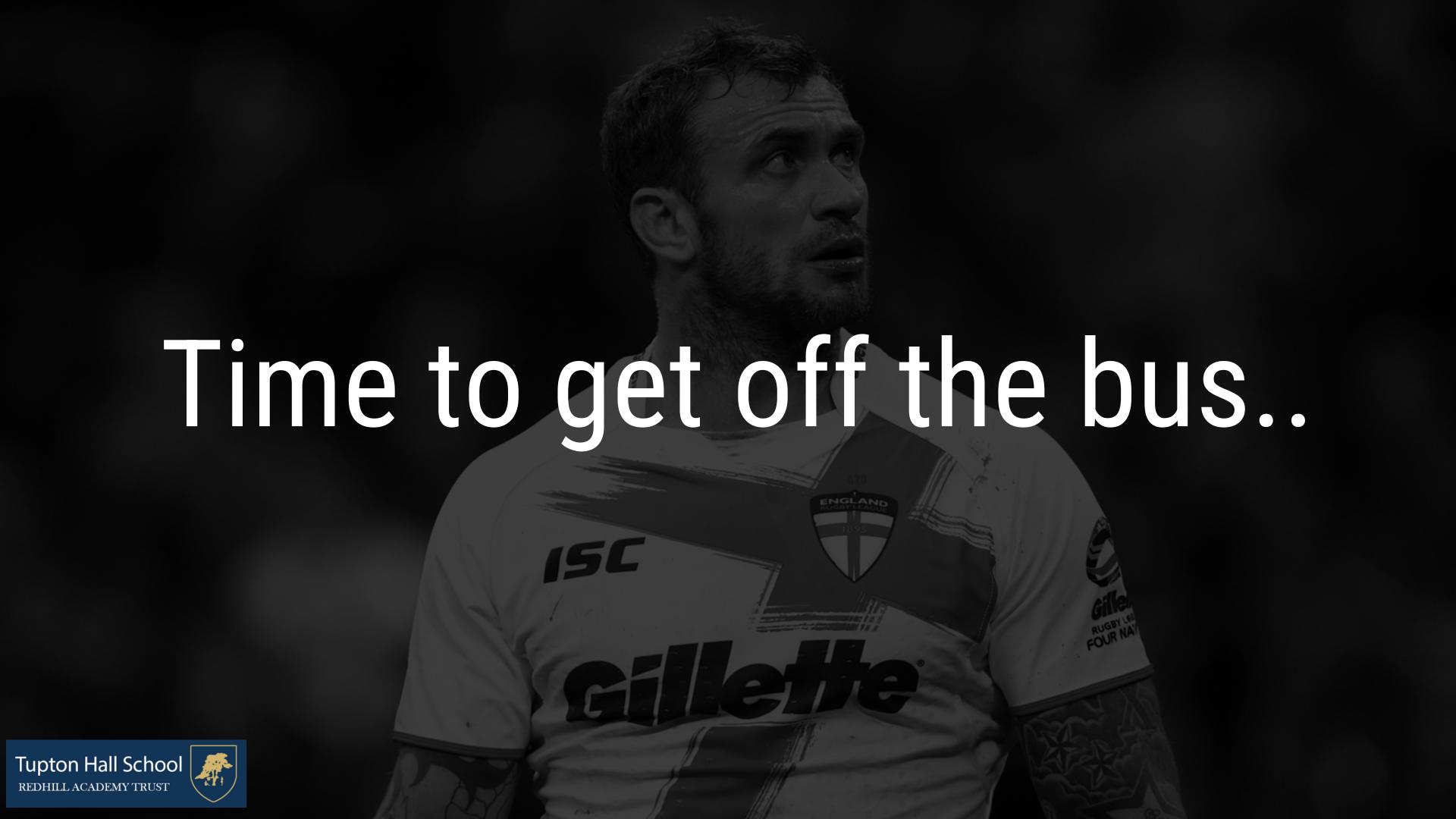
Good Attitude Positive Influences Self-Discipline The Extra Mile Self-Belief Resilience











Commitment is an ACT not a word.

Commitment means pushing yourself when no-one else is around.

Commitment means staying loyal to what you said you would do long after the mood you said it in passed.

24 7 30



Make a commitment

Subject	Aspirational Target	Personal Target
English Language	5	
English Literature	5	
Ethics & Philosophy	5	
French	5	
Mathematics	5	
Music	5	
Science	55	
Sociology	5	

Aspirational Target – This is a combination of key stage two information, in school assessments and holistic in school projections of what your child can achieve.

Personal Target – Student and parent/guardian joint commitment to working towards achieving this target grade. This grade should be in line with our in-school aspirations but is a chance for the child and family members to agree a point of focus as we move towards the mocks.

Student commitment: I commit to achieving the above grades by:

Parent/guardian commitment: I commit to supporting my child to achieve the above grades by:

Make a commitment

- Aspirational targets
- Personal agreed targets
- Take the time to discuss and agree how you will go the extra mile!

What commitments will you make to be the best version of yourself?

Make a commitment

Commitment means staying loyal to what you said you would do long after the mood you said it in passed.

Submit this evening and we will support the on going conversation throughout the year.

24 7 30

Final Summary

- 37 days until the mocks begin
- Review your aspirational grades and make a commitment to succeed
- Make a plan!
- Attend the dedicated P6 sessions and increase independent practice at home
- Make Sam Learning a regular 'short burst' for revision!

Time	Activity	Overview
17:30 -18:00	Refreshments	Revision Guides Available to purchase in the library
18:00	Presentation delivered by Mrs Lammin Deputy Headteacher for Curriculum and Achievement	Overview of support Top tips to support your child for the year ahead
18:30	Independent Learning Demonstration	Sam learning demonstration to support independent learning at home.
	Q & A session- Available staff – SEND Team, Post 16	Opportunity to ask questions to additional staff on a 1-2-1 basis.
	and SLT	

Lette a moros





SAVES TIME

Automatically marks personalised revision plans in just a few clicks.



IMPROVES OUTCOMES

Students are proven to get two GCSE grades better with 30 minutes a week!



INCREASES KNOWLEDGE

A.I. automatically assigns activities and challenges for students every week.



IDENTIFIES GAPS

Question-level analysis to quickly identify students' progress and knowledge gaps.



UNLOCK POTENTIAL

Independently build knowledge and reinforce prior learning using activities of their choosing.



RANKED #1

Rated GREAT or EXCELLENT on EdTech Impact.