



Tuption Hall School

Prospectus



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Equality and Achievement

www.tuptionhall.org.uk

Welcome to

Tupton Hall School

Tupton Hall School is a popular 11-18 secondary school where every person matters.

Our well-qualified leaders, teachers and support staff work together with students and parents to create a formidable team with one common goal – the best possible success for every child. Our partnership with Redhill Academy Trust and its academies ensures that our students benefit from shared best practice in the classroom and continued improvement strategies throughout school life.

We promote and value the academic progress of all students, but also understand that when students feel safe, happy and supported they have every chance to make excellent progress. The school benefits from very strong PE, music, drama and technology provision. Developing and nurturing our students' talents ensures that every child has a chance to shine.

Our very successful Sixth Form currently delivers one of the widest selections of A Level courses in Derbyshire. Each year we welcome not only Tupton Hall students, but also young people from neighbouring schools to the Sixth Form.

This rich mix of aspirational and academically able students fosters a vibrant and exciting Post 16 learning environment. Many students progress onto universities with others accessing high quality apprenticeship opportunities and work place training providers.

The school's Local Academy Board of Governors are committed to continuous improvement and hold leaders and managers to account whilst offering support and encouragement to all. Our parental body is supportive of the school and its students.

To understand and appreciate what is unique about Tupton Hall School we would suggest that you contact us and make an appointment to visit. There is a tangible 'energy' about the place that is infectious!

We sincerely hope that you are excited about what we have to offer your child and look forward to building a strong and lasting relationship with you.

Andrew Knowles

Headteacher

Tupton Hall School





A message from Redhill Academy Trust



Dear Parents,
I would like to warmly welcome you to Tupton Hall School's prospectus for student admission in September 2025.

As CEO of Redhill Academy Trust, I believe strongly that successful schools have five key values;

- High expectations of all students
- Valuing and celebrating academic achievement
- A commitment to equality and diversity
- Consistently good and focused teaching
- Widening students' experiences through a range of extra-curricular activities, including sports, music and the performing arts.

These five values will guide the development of Tupton Hall School, in partnership with Redhill Academy Trust, for the coming years. Working with Mr Knowles, Headteacher, his senior team and the whole school staff, my priority is to support the students and ensure that academic outcomes remain consistently high.

The Tupton community now has two Ofsted 'Good' rated schools, a primary and a secondary, both part of Redhill Academy Trust. I firmly believe that Tupton Hall is the first choice for parents and children in the local area.

Andrew Burns OBE
CEO, Redhill Academy Trust

School Values

Our values are simple; high expectations and the pursuit of achievement for all is at the heart of our work. We believe that no child should be left behind, and firmly value and invest in an achievement focused and supportive values.

Expectations

We are committed to high standards in all we do, and expect all students to show respect for themselves and staff. This means elements of:

- **R**esponsibility
- **E**xcellence
- **S**trength
- **P**ride
- **E**mpathy
- **C**o-operation
- **T**olerance

Respectful behaviour is recognised and rewarded.

Students will be encouraged to experience a range of opportunities to develop their school life.

These include a comprehensive life skills & well-being curriculum, assemblies, tutor time, our personal development lessons, Impact Days, co-curricular activities, trips, charity events and the wider curriculum.



The House System

As an inclusive school, every student is valued equally regardless of their ability, need or interest.

Each day, vertical tutor groups meet for 'Challenge Time'. The form tutor is the first point of contact for students or parents who have any concerns.

Each vertical tutor group belongs to one of our 5 houses – Cavendish, Gladwin, Hunloke, Kenning and Turbutt. Each house has a Head of House who leads a team of tutors. All staff

in the house work together to build an ethos of aspiration, achievement and support. Tutors deliver a range of activities in Challenge Time which aim to develop students' character, preparing them for their role as citizens of the future. This time is also used for inter-house competitions and enrichment activities.

Non-teaching pastoral support staff are available throughout the day to deal with any worries or problems that students or parents may experience in addition to the teaching staff.

"They focus on providing a supportive, calm learning environment where each pupil can do their best"- Ofsted,



"Pupils are proud of their school. It is a school rooted in the community. Pupils are happy and feel safe. Pupils have warm relationships with staff. They know that staff care about their education and well-being."

Ofsted

Pledges

The Tupton Hall Pledges are our way of enriching the curriculum, giving students the opportunity to broaden their horizons, commit to the community and make the most of their time inside and outside of lessons, running from Year 7 to Year 11. Students are expected to complete all ten pledges during their school career, inspiring them to become wellrounded individuals whilst gaining appealing skills to future employers and further education providers.



Pledges encourage students to broaden their horizons, commit to improving their community and make the most of their time inside and outside of lessons. Students work towards ten Pledges throughout their time at school. Some pledges can be completed within a year, others will run year-on-year, allowing short-term pledge success alongside longer-term application of pledges. Pledges Vertical Tutor Group sessions are on Wednesdays, twice per half-term. Students will complete evidence towards their pledges during these sessions. When a student achieves a pledge, it will be logged on Class Charts, and a certificate will be awarded. Termly celebration events will recognise Learner Mark, Pledge and House Point awards.



RESPECT Pledges

- R Responsibility**
- Contribute to organising a tutor activity or event (pledge 2)
 - Take part in community projects (pledge 9)

- E Excellence**
- Demonstrate a thirst for knowledge that extends beyond the academic curriculum (pledge 6)
 - Read at least five books every year (pledge 8)

- S Strength**
- Aspire to achieve at least 98% attendance each academic year (pledge 1)

- P Pride**
- Represent the school in competition, or contribute to the school performing arts or STEM events, on more than one occasion (pledge 7)
 - Represent the House in at least ten events (pledge 5)

- E Empathy**
- Participate in at least five fund-raising events (pledge 4)

- C Co-operation**
- Successfully participate in a careers/curriculum-based work experience, trip or a residential (pledge 3)

- T Tolerance**
- Attend cultural or sporting events outside of school (pledge 10)

Curriculum

We view the curriculum as everything that happens across our school community, enabling our students to learn, develop and progress. We ensure that our curriculum reflects both the local and national context to ensure that it is relevant to both the pupils' lives and the communities in which they live.

Years 7 - 11

Students are provided with a carefully planned blend of skills and knowledge-based learning opportunities, offering equitable access to all students through an inspiring and expansive planned curricular and extra-curricular programme.

We have an enhanced focus on reading and literacy across the curriculum, supported by a team of specialist colleagues, whole school expectations and an inspiring and well-resourced library.

Teaching groups accommodate both ability and mixed ability sets. Throughout Years 7-9 students explore a broad range of subject areas including English, Maths, Science,

Humanities, Physical Education, Expressive Arts, Technology, Modern Foreign Languages and PSHE. In Year 10 students are able to opt for key subjects they would like to study up to GCSE level. At this stage the curriculum offer widens to also include Social Sciences.

Where appropriate, we encourage students to study a language and humanities subject at GCSE, allowing them to achieve the English Baccalaureate (EBacc).

Throughout Year 11 we work in liaison with local providers and our own careers advisory team to support students and to make informed choices about their futures.

Post 16

Whilst we have a large and successful Sixth Form located in a dedicated wing of Tupton Hall School, we also recognise students may wish to take up an offer with another local training provider.

Within our own Post-16 provision, students are supported to select courses spanning all faculties. Whilst the majority of courses on offer at Tupton Hall are A Levels, most faculties provide additional enrichment and vocational learning programmes.

We have one of the largest selections of A Level courses in Derbyshire. Students have considerable freedom and flexibility to opt for a curriculum that suits their skills, interests and long-term career aspirations.

Our post-16 curriculum fully equips our students to progress onto the next stage of their career, whether this be university or higher education, an apprenticeship or work based training and directly into employment.



Co-Curricular Opportunities

We define the curriculum as everything that happens in school and everything that the young people who attend our school experience and learn. In that sense it is not just about the academic knowledge and skills delivered in lessons but also the array of opportunities and experiences we offer to our students outside the classroom. Student well-being is at the heart of everything we do. In addition to the students' timetabled day, the school encourages student involvement in our THS Curriculum Plus+ Programme. The aim of this is to develop students' self-confidence, build their resilience and feel a sense of belonging. It also challenges our students to learn new skills and find a passion that they can take with them throughout their life.

Our high-quality offer is updated each term. Students can take part in activities they already love or choose to try something brand new. We encourage all students to get involved and choose at least one or two Curriculum Plus+ activities. Rewards are given to those who participate. Attendance to a Curriculum Plus+ experience also allows students to complete a THS pledge.



Experiences

THS Curriculum Plus+ Programme student experiences include:

- An extensive range of school trips, visits and residential experiences (local, national and international)
- Performing Arts events including annual drama and musical performances
- A wide range of sports teams
- The Trust Games events
- Over 50 lunchtime or afterschool clubs and societies which are updated each term
- Duke of Edinburgh award scheme
- Involvement in school charity links
- Positions of responsibility and leadership available to students such as Sports Leaders, School Council, House Captains and Student Ambassadors
- Inter-house activities and competitions
- Targeted assemblies and guest speakers
- School acts of remembrance
- Careers guidance and work experience



Further information about our Co-curricular programme can be found on the school website

Learning **outside** the classroom

At Tupton Hall School, learning continues outside of the classroom. Students have the opportunity to learn different skills combined with their interests.

At Tupton, our successful Curriculum Plus+ programme has a comprehensive range of clubs and activities including sports, expressive arts, and STEM based subjects. The school library enriches students' reading and writing through access to authors and celebrations on literary themes.

The inter-house pastoral system provides an exciting foundation for a wide range of inter-house competitions and events that enrich the experiences of the whole school community.

There are many opportunities to represent the school on the sports field in a number of team and individual sports. The school regularly competes in local, county, regional and national competitions - recording successes at each level.

Every year our school community enjoys a vibrant calendar of musical and drama performances and a dance platform. These events involve a large number of students from across the school.



Duke of Edinburgh

The Duke of Edinburgh's Award scheme thrives at Tupton Hall School. It is held in very high regard by employers and higher education institutions. Each year students have the opportunity to achieve the Bronze, Silver and Gold awards. Activities include visiting national parks, completing expeditions, volunteering in charity work and completing personal challenges such as community service. They also work to succeed in personal challenges and commit time and energy in the pursuit of community service.



Educational Visits

We are proud to offer our students an outstanding range of offsite trips to visit local, national and international places of interest and enrichment. Students travelled to Barcelona to experience culture and see historical architecture in connection with the PE curriculum.

Students have previously visited Iceland, Spain, Italy, France and Germany participating in sporting activities, studying volcanoes and foreign languages and walking in the footsteps of historical events.

Closer to home, staff provide opportunities for students to regularly attend the theatre, local historical sites, dance festivals and professional sporting fixtures.



“The school provides a wide and varied range of clubs and activities through the ‘Enrich @ THS’ programme.”

Ofsted

Appearance & Uniform

Tupton Hall School takes pride in the appearance of students. Parents, students and staff need to work together to maintain high standards. This is extremely important to uphold the school's ethos. Students must attend in the correct uniform to uphold a professional, smart appearance.

Uniform

- Black blazer (branded)
- House tie
- Pair of black trousers or black skirt (branded)
- Branded jumper (optional)
- White shirt with top collar button
- Plain black leather or leather look shoes (no boots or trainers)
- Plain black or white socks
- Black tights

Jewellery

- One pair of small studs or sleeper earrings (no other visible piercings)
- No other jewellery other than a practical watch

Cosmetics

- Excessive make-up is not acceptable. Nail varnish and artificial nails are not practical or appropriate for school, therefore they are not allowed to be worn. Hair must be a natural colour. Extreme styles, such as a Mohican, are not acceptable.
- Only school-issued badges should be worn on the blazer.

PE Kit

- Black sports t-shirt (with school logo)
- Black outdoor top with school logo (optional)
- Black sports leggings (optional, for girls)
- Black shorts
- Black football socks

Other

- Hoodies are not permitted in school.
- Baseball caps are not permitted to be worn in school or on the school premises
- Sensible headwear may be worn in inclement weather but must not be worn inside the buildings
- No electronic devices should be out in school.

We have three chosen uniform suppliers:

Just Schoolwear, Schoolwear Solutions and Your School Uniform. All branded uniform must be purchased from one of the approved suppliers.

Admissions Policy

In the event of over-subscription we will apply the following criteria, in priority order, to determine which applications to grant:

Over-Subscription

Where the number of applications for admission exceeds the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit:

1. Children who are looked after and previously looked after children.
2. Children living in the normal area served by the school at the time of application and admission who have brothers or sisters attending the school at the time of application and admission.
3. Children living in the normal area served by the school at the time of application and admission.
4. Children not living in the normal area served by the school but who have brothers or sisters attending the school at the time of application and admission.
5. Other children whose parents have requested a place.

Where in the case of 2, 3, 4 or 5 choices have to be made between children satisfying the same criteria, those children living nearest to the school (measured by straight line distance) will be given preference.

If applications exceed the number of places available, the school will operate a waiting list in which priority for places will be given on the basis of the above criteria.

6. In the event of over-subscription within any criterion (except 2 above), preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main building of the school by the Local Authority which currently uses a computerised measuring system. In the event of two distances being equal, lots will be drawn and independently verified.

In-Year Admissions

In year applications need to be made directly to the school. Application forms are available on our website www.tuptonhall.org.uk. If a place is not available in the year group for which a student applies, the application will be refused and placed on the waiting list. Names are placed on this waiting list in the rank order of our published oversubscription criteria, not in the date order by which they are received. Parents have the right of appeal to the refusal for a place. Appeals should be addressed to the Admissions Officer c/o the school within 20 days of refusal.



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