



# Tupton Hall School

Prospectus



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Welcome to

# Tupton Hall School

Tupton Hall School is a popular 11-18 secondary school where every person matters.

Our well-qualified leaders, teachers and support staff work together with students and parents to create a formidable team with one common goal – the best possible success for every child. Our partnership with Redhill Academy Trust and its academies ensures that our students benefit from shared best practice in the classroom and continued improvement strategies throughout school life.

We promote and value the academic progress of all students, but also understand that when students feel safe, happy and supported they have every chance to make excellent progress. The school benefits from very strong PE, music, drama and technology provision. Developing and nurturing our students' talents ensures that every child has a chance to shine.

Our very successful Sixth Form currently delivers one of the widest selections of A Level courses in Derbyshire. Each year we welcome not only Tupton Hall students, but also young people from neighbouring schools to the Sixth Form.

This rich mix of aspirational and academically able students fosters a vibrant and exciting Post 16 learning environment. Many students progress onto universities with others accessing high quality apprenticeship opportunities and work place training providers.

The school's Local Academy Board of Governors are committed to continuous improvement and hold leaders and managers to account whilst offering support and encouragement to all. Our parental body is supportive of the school and its students.

To understand and appreciate what is unique about Tupton Hall School we would suggest that you contact us and make an appointment to visit. There is a tangible 'energy' about the place that is infectious!

We sincerely hope that you are excited about what we have to offer your child and look forward to building a strong and lasting relationship with you.

**Andrew Knowles**

Headteacher

Tupton Hall School







# A message from Redhill Academy Trust



Dear Parents,  
I would like to warmly welcome you to Tupton Hall School's prospectus for student admission in September 2026.

As CEO of Redhill Academy Trust, I believe strongly that successful schools have five key values;

- High expectations of all students
- Valuing and celebrating academic achievement
- A commitment to equality and diversity
- Consistently good and focused teaching
- Widening students' experiences through a range of extra-curricular activities, including sports, music and the performing arts.

These five values will guide the development of Tupton Hall School, in partnership with Redhill Academy Trust, for the coming years. Working with Mr Knowles, Headteacher, his senior team and the whole school staff, my priority is to support the students and ensure that academic outcomes remain consistently high.

The Tupton community now has two Ofsted 'Good' rated schools, a primary and a secondary, both part of Redhill Academy Trust. I firmly believe that Tupton Hall is the first choice for parents and children in the local area.

**Andrew Burns OBE**  
CEO, Redhill Academy Trust

# School Values

Our values are simple; high expectations and the pursuit of achievement for all is at the heart of our work. We believe that no child should be left behind and will provide a learning environment that allows them all to flourish.

## Expectations

We are committed to high standards in all we do, and expect all students to show respect for themselves and staff. This means elements of:

- **R**esponsibility
- **E**xcellence
- **S**trength
- **P**ride
- **E**mpathy
- **C**o-operation
- **T**olerance

Respectful behaviour is recognised, valued and rewarded.

Students will be encouraged to experience a range of learning opportunities to enhance their school life.

These include a comprehensive life skills & well-being curriculum, assemblies, tutor time, our personal development lessons, Impact Days, Curriculum+ activities, trips, charity events and the wider curriculum.



## The House System

As an inclusive school, every student is valued equally regardless of their ability, need or interest.

Each day, vertical tutor groups meet for 'Tutor Time'. The form tutor is the first point of contact for students or parents who have any concerns.


Each vertical tutor group belongs to one of our 5 houses – Cavendish, Gladwin, Hunloke, Kenning and Turbutt. Each house has a Head of House who leads a team of tutors. All staff

in the house work together to build an ethos of aspiration, achievement and support. Tutors deliver a range of activities in Tutor Time which aim to develop students' character, preparing them for their role as citizens of the future. This time is also used for inter-house competitions and enrichment activities.

Non-teaching pastoral support staff are available throughout the day to deal with any worries or problems that students or parents may experience in addition to the teaching staff.

*"They focus on providing a supportive, calm learning environment where each pupil can do their best"- Ofsted,*





*"Pupils are proud of their school. It is a school rooted in the community. Pupils are happy and feel safe. Pupils have warm relationships with staff. They know that staff care about their education and well-being."*

Ofsted

# Pledges

The Tupton Hall Pledges are run throughout years 7 to 11. They are our way of enriching the curriculum, giving students the opportunity to broaden their horizons, commit to the community and make the most of their time inside and outside of lessons. Students are expected to complete all ten pledges during their school career, inspiring them to become wellrounded individuals whilst gaining important skills to future employers and further education providers.



Pledges encourage students to broaden their horizons, commit to improving their community and make the most of their time inside and outside of lessons. Students work towards ten Pledges throughout their time at school. Some Pledges can be completed within a year, others will run year-on-year, allowing short-term Pledge success alongside longer-term application of Pledges. Pledges Vertical Tutor Group sessions are on Wednesdays, twice per half-term. Students will complete evidence towards their Pledges during these sessions. When a student achieves a Pledge, it will be logged on Class Charts, and a certificate will be awarded.





# RESPECT Pledges

## **R** Responsibility

- Contribute to organising a tutor activity or event (Pledge 2)
- Take part in community projects (Pledge 9)

## **E** Excellence

- Demonstrate a thirst for knowledge that extends beyond the academic curriculum (Pledge 6)
- Read at least five books every year (Pledge 8)

## **S** Strength

- Aspire to achieve at least 98% attendance each academic year (Pledge 1)

## **P** Pride

- Represent the school in competition, or contribute to the school performing arts or STEM events, on more than one occasion (Pledge 7)
- Represent the House in at least ten events (Pledge 5)

## **E** Empathy

- Participate in at least five fund-raising events (Pledge 4)

## **C** Co-operation

- Successfully participate in a careers/curriculum-based work experience, trip or a residential (Pledge 3)

## **T** Tolerance

- Attend cultural or sporting events outside of school (Pledge 10)

# Curriculum

We view the curriculum as everything that happens across our school community, enabling our students to learn, develop and progress. We ensure that our curriculum reflects both the local and national context to ensure that it is relevant to both the pupils' lives and the communities in which they live.

## Years 7 - 11

Students are provided with a carefully planned blend of skills and knowledge-based learning opportunities, offering equitable access to all students through an inspiring and expansive planned curricular and Curriculum+ programme.

We have an enhanced focus on reading and literacy across the curriculum, supported by a team of specialist colleagues, whole school expectations and an inspiring and well-resourced library.

Teaching groups accommodate both ability and mixed ability sets. Throughout Years 7-9 students explore a broad range of subject areas including English, Maths, Science,

Humanities, Physical Education, Expressive Arts, Technology, Modern Foreign Languages and PSHE. Towards the end of Year 9, students are able to opt for subjects they would like to study in Year 10 as they begin their GCSE studies. At this stage, the curriculum offer widens to include Social Sciences.

Where appropriate, we encourage students to study a language and humanities subject at GCSE, allowing them to achieve the English Baccalaureate (EBacc).

Throughout Year 11 we work in liaison with local providers and our own careers advisory team to support students and to make informed choices about their futures.

## Post 16

Whilst we have a large and successful Sixth Form located in a dedicated wing of Tupton Hall School, we also recognise students may wish to take up an offer with another local training provider.

Within our own Post-16 provision, students are supported to select courses spanning all faculties. Whilst the majority of courses on offer at Tupton Hall are A Levels, most faculties provide additional enrichment and vocational learning programmes.

We have one of the largest selections of A Level courses in Derbyshire. Students have considerable freedom and flexibility to opt for a curriculum that suits their skills, interests and long-term career aspirations.

Our Post-16 curriculum fully equips our students to progress onto the next stage of their career, whether this be university or higher education, an apprenticeship or work based training and directly into employment.





# Curriculum+ Opportunities

We define the curriculum as everything that happens in school and everything that our young people experience and learn. It is not just about the academic knowledge, understanding and skills delivered in lessons but also the array of opportunities and experiences we offer to our students outside the classroom. Student wellbeing is at the heart of everything we do.

In addition to the timetabled day, we encourage students to get involved in our THS Curriculum+ Programme. The aim of this is to develop students' self-confidence and to build their resilience and sense of belonging. It also challenges them to learn new skills and find a passion to take with them throughout their life.

Our high-quality offer is updated each term. It features a comprehensive range of clubs and activities including sports, expressive arts and

STEM based opportunities. Students can take part in activities they already love or choose to try something brand new. We encourage all students to get involved and choose at least one or two Curriculum+ activities. Rewards are given to those who participate. Attendance at Curriculum+ activities also allow students to complete a THS pledge.



## Experiences

Experiences on offer through our Curriculum+ Programme include:

- An extensive range of trips, visits and residential experiences (local, national and international)
- Performing Arts events including annual drama and musical performances
- A wide range of sports teams
- Trust Games events
- Over 50 lunchtime or after-school clubs and societies - updated each term
- Duke of Edinburgh's award scheme
- Involvement in charity initiatives
- Positions of responsibility and leadership such as Sports Leaders, School Council, House Captains and Student Ambassadors
- Inter-house activities and competitions
- Topical assemblies and guest speakers
- Acts of remembrance
- Careers guidance and work experience

*Further information about our Curriculum+ programme can be found on the school website*



# Learning **outside** the classroom

At Tupton Hall School, students have many opportunities to learn different skills combined with their interests outside the classroom.

Our wonderful library enriches students' reading and writing through access to authors and celebrations on literary themes.

The inter-house pastoral system provides an exciting foundation for a wide range of competitions and events that enrich the experiences of the whole school community.

There are many opportunities to represent the school on the sports field in team and individual sports. Students regularly compete in local, county, regional and national competitions - recording successes at each level.

Every year our school community enjoys a vibrant calendar of music and drama performances and a dance platform. A large number of students from across the school take huge pride in their participation in these creative showcases.



## **Duke of Edinburgh**

The Duke of Edinburgh's Award scheme thrives at Tupton Hall School. Each year students can achieve their Bronze, Silver and Gold awards. Activities include visiting national parks, completing expeditions, volunteering in charity work and personal challenges such as community service. Our Duke of Edinburgh's Award scheme is open to all students. It gives them the opportunity to explore who they are, grow in confidence and develop the skills they need to successfully navigate life. It is held in very high regard by employers and higher education institutions.




## **Educational Visits**

We are proud to offer an outstanding range of off-site trips to local, national and international places of interest and enrichment. Students have travelled to Barcelona to experience culture and see historical architecture in connection with the PE curriculum.

Students have visited Iceland, Spain, Italy, France and Germany participating in sporting activities, studying volcanoes and foreign languages and walking in the footsteps of historical events.

Closer to home, staff provide opportunities for students to regularly attend the theatre, local historical sites, dance festivals and professional sporting fixtures.



*“The school provides a wide and varied range of clubs and activities through the Curriculum+ programme.”*

Ofsted



# Appearance & Uniform

Tuption Hall School takes pride in the appearance of students. Parents, students and staff work together to maintain high standards. This is extremely important to uphold the school's ethos. Students must attend in the correct uniform to uphold a professional, smart appearance.

## Uniform

- Black blazer (branded)
- House tie
- Pair of black trousers or black skirt (branded)
- Branded jumper (optional)
- White shirt with top collar button
- Plain black leather or leather look shoes (no boots or trainers)
- Plain black socks only
- Black tights
- A suitable sized school bag

## Jewellery

- One pair of small studs or sleeper earrings (no other visible piercings)
- No other jewellery other than a practical watch
- One small discrete nose stud is allowed

## Cosmetics

- Make-up should not be seen. False eyelashes are not appropriate for school and should not be worn.
- Nails should be natural, therefore no artificial or painted nails are allowed to be worn.

- Hair must be a natural colour. Extreme styles, such as a Mohican, are not acceptable.
- Only school-issued badges should be worn on the blazer.

## PE Kit

- Black sports t-shirt (with school logo)
- Black outdoor top with school logo (optional)
- Black sports leggings (optional, for girls)
- Black shorts
- Black football socks

## Other

- Hoodies are not permitted in school.
- Baseball caps are not permitted to be worn in school or on the school premises
- Sensible headwear may be worn in inclement weather but must not be worn inside the buildings
- No electronic devices should be out in school.
- No outdoor coats should be worn inside the school building

### We have three chosen uniform suppliers:

Just Schoolwear, Schoolwear Solutions and Your School Uniform. All branded uniform must be purchased from one of the approved suppliers.

# Admissions Policy

In the event of over-subscription we will apply the following criteria, in priority order, to determine which applications to grant:

## Over-Subscription

Where the number of applications for admission exceeds the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit:

1. Children who are looked after and previously looked after children.
2. Children living in the normal area served by Tupton Hall School at the time of application and admission who have brothers or sisters attending the school at the time of application and admission.
3. Children living in the normal area served by Tupton Hall School at the time of application and admission.
4. Children not living in the normal area served by the school but who have brothers or sisters attending the school at the time of application and admission.
5. Other children whose parents have requested a place.

Where in the case of 2, 3, 4 or 5 choices have to be made between children satisfying the same criteria, those children living nearest to Tupton Hall School (measured by straight line distance) will be given preference.

If applications exceed the number of places available, the school will operate a waiting list in which priority for places will be given on the basis of the above criteria.

6. In the event of over-subscription within any criterion (except 2 above), preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the child's home to the principal entrance to the main building of the school. In the event of two distances being equal, lots will be drawn and independently verified.

## In-Year Admissions

In year applications need to be made directly to Tupton Hall School. Application forms are available on our website [www.tuptonhall.org.uk](http://www.tuptonhall.org.uk). If a place is not available in the year group for which a student applies, the application will be refused and placed on the waiting list. Names are placed on this waiting list in the rank order of our published oversubscription criteria, not in the date order by which they are received. Parents have the right of appeal to the refusal for a place. Appeals should be addressed to the Admissions Team c/o the school within 20 days of refusal.





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