



# Tuption Hall School

Prospectus 2023



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*Welcome to*

# Tupton Hall School

Tupton Hall School is a popular 11-18 secondary school where every person matters.

Our well-qualified leaders, teachers and support staff work together with students and parents to create a formidable team with one common goal – the best possible success for every child. Our partnership with Redhill Academy Trust and its academies ensures that our students benefit from shared best practice in the classroom and continued improvement strategies throughout school life.

We promote and value the academic progress of all students, but also understand that when students feel safe, happy and supported they have every chance to make excellent progress. The school benefits from very strong PE, music, drama and technology provision. Developing and nurturing our students' talents ensures that every child has a chance to shine.

Our very successful Sixth Form currently delivers one of the widest selections of A Level courses in Derbyshire. Each year we welcome not only Tupton Hall students, but also young people from neighbouring schools to the Sixth Form.

This rich mix of aspirational and academically able students fosters a vibrant and exciting Post 16 learning environment. Many students progress onto universities with others accessing high quality apprenticeship opportunities and work place training providers.

The school's Local Academy Board of Governors are committed to continuous improvement and hold leaders and managers to account whilst offering support and encouragement to all. Our parental body is supportive of the school and its students.

To understand and appreciate what is unique about Tupton Hall School we would suggest that you contact us and make an appointment to visit. There is a tangible 'energy' about the place that is infectious!

We sincerely hope that you are excited about what we have to offer your child and look forward to building a strong and lasting relationship with you.

**Andrew Knowles**  
Headteacher





# A message from Redhill Academy Trust



Dear Parents,

I would like to warmly welcome you to Tupton Hall School's prospectus for student admission in September 2024.

As CEO of Redhill Academy Trust, I believe strongly that successful schools have five key characteristics;

- High expectations of all students
- Valuing and celebrating academic achievement
- A commitment to equality and diversity
- Consistently good and focused teaching
- Widening students' experiences through a range of extra-curricular activities, including sports, music and the performing arts.

These five principles will guide the development of Tupton Hall School, in partnership with Redhill Academy Trust, for the coming years.

Working with Mr Knowles, Headteacher, his senior team and the whole school staff, my priority is to support the students and ensure that academic outcomes remain consistently high.

I firmly believe that the next few years will be an exciting and very successful time for Tupton Hall School as it becomes the first-choice school for all local parents and students

**Andrew Burns OBE**  
CEO, Redhill Academy Trust

# School Values

Our values are simple; high expectations and the pursuit of achievement for all is at the heart of our work. We believe that no child should be left behind, and firmly value and invest in an achievement focused and supportive ethos.

## Expectations

We are committed to high standards in all we do, and expect all students to show respect for themselves and staff. This means elements of:

- **R**esponsibility
- **E**xcellence
- **S**trength
- **P**ride
- **E**mpathy
- **C**o-operation
- **T**olerance

Respectful behaviour is recognised and rewarded.

Students will be encouraged to experience a range of opportunities to develop their school life.

These include a comprehensive life skills & well-being curriculum, assemblies, tutor time, our personal development lessons, Impact Days, co-curricular activities, trips, charity events and the wider curriculum.



## The House System

As an inclusive school, every student is valued equally regardless of their ability, need or interest.

Each day, vertical tutor groups meet for 'Challenge Time'. The form tutor is the first point of contact for students or parents who have any concerns.

Each vertical tutor group belongs to one of our 5 houses – Cavendish, Gladwin, Hunloke, Kenning and Turbutt. Each house has a Head of House who leads a team of tutors. All staff in the house work together to build an ethos

of aspiration, achievement and support. Tutors deliver a range of activities in Challenge Time which aim to develop students' character, preparing them for their role as citizens of the future. This time is also used for inter-house competitions and enrichment activities.


Non-teaching pastoral support staff are available throughout the day to deal with any worries or problems that students or parents may experience in addition to the teaching staff.

*"They focus on providing a supportive, calm learning environment where each pupil can do their best"- Ofsted, 2022*



Ofsted

Good  
Provider



*"Pupils are proud of their school. It is a school rooted in the community. Pupils are happy and feel safe. Pupils have warm relationships with staff. They know that staff care about their education and well-being."*

Ofsted 2022

# Curriculum

We view the curriculum as everything that happens across our school community, enabling our students to learn, develop and progress. We ensure that our curriculum reflects both the local and national context to ensure that it is relevant to both the pupils' lives and the communities in which they live.

## Years 7 - 11

Students are provided with a carefully planned blend of skills and knowledge-based learning opportunities, offering equitable access to all students through an inspiring and expansive planned curricular and extra-curricular programme.

We have an enhanced focus on reading and literacy across the curriculum, supported by a team of specialist colleagues, whole school expectations and an inspiring and well-resourced library.

Teaching groups accommodate both ability and mixed ability sets. Throughout Years 7-9 students explore a broad range of subject areas including English, Maths, Science,

Humanities, Physical Education, Expressive Arts, Technology, Modern Foreign Languages and PSHE. In Year 10 students are able to opt for key subjects they would like to study up to GCSE level. At this stage the curriculum offer widens to also include Social Sciences.

Where appropriate, we encourage students to study a language and humanities subject at GCSE, allowing them to achieve the English Baccalaureate (EBacc).

Throughout Year 11 we work in liaison with local providers and our own careers advisory team to support students and to make informed choices about their futures.

## Post 16

Whilst we have a large and successful Sixth Form located in a dedicated wing of Tupton Hall School, we also recognise students may wish to take up an offer with another local training provider.

Within our own Post-16 provision, students are supported to select courses spanning all faculties. Whilst the majority of courses on offer at Tupton Hall are A Levels, most faculties provide additional enrichment and vocational learning programmes.

We have one of the largest selections of A Level courses in Derbyshire. Students have considerable freedom and flexibility to opt for a curriculum that suits their skills, interests and long-term career aspirations.

Our post-16 curriculum fully equips our students to progress onto the next stage of their career, whether this be university or higher education, an apprenticeship or work based training and directly into employment.

# Co-curricular Opportunities

## Learning outside the classroom

At Tupton Hall School learning continues outside of the classroom. Students have the opportunity to learn different skills combined with their interests.

Our successful Curriculum Plus has a comprehensive range of clubs and activities including sports, expressive arts, and STEM based subjects. The school library enriches students' reading and writing through access to authors and celebrations on literary themes.

The inter-house pastoral system provides an exciting foundation for a wide range of inter-house competitions and events that enrich the experiences of the whole school community.

There are many opportunities to represent the school on the sports field in a number of team and individual sports. The school regularly competes in local, county, regional and national competitions - recording successes at each level.

Every year our school community enjoys a vibrant calendar of musical and drama performances and a dance platform. These events involve a large number of students from across the school.

## Duke of Edinburgh

The Duke of Edinburgh's Award scheme thrives at Tupton Hall School. It is held in very high regard by employers and higher education institutions. Each year students have the opportunity to achieve the Bronze, Silver and Gold awards. Activities include visiting national parks, completing expeditions, volunteering in charity work and completing personal challenges such as community service. They also work to succeed in personal challenges and commit time and energy in the pursuit of community service.

## Educational Visits

We are proud to offer our students an outstanding range of off-site trips to visit local, national and international places of interest and enrichment. Students travelled to Barcelona to experience culture and see historical architecture in connection with the PE curriculum.

Students have previously visited Iceland, Spain, Italy, France and Germany participating

in sporting activities, studying volcanoes and foreign languages and walking in the footsteps of historical events.

Closer to home, staff provide opportunities for students to regularly attend the theatre, local historical sites, dance festivals and professional sporting fixtures.

# Dress Code

Tupton Hall School takes pride in the appearance of its students. Parents, students and staff need to work together to maintain high standards and uphold our school's values. Students must attend in the correct uniform to maintain a professional, smart appearance.

## Uniform

- Black blazer (crested)
- House tie
- Pair of black trousers or black skirt
- Crested jumper (optional)
- White shirt with top collar button
- Plain black leather or leather look shoes (no boots or trainers)
- Plain grey, black, navy socks
- Black tights

## Jewellery

- One pair of small studs or sleeper earrings (no other visible piercings)
- No other jewellery other than a practical watch

## Cosmetics

- Excessive make-up is not acceptable. Nail varnish and artificial nails are not practical or appropriate for school, therefore they are not allowed to be worn. Hair must be a natural colour. Extreme styles, such as a Mohican, are not acceptable.
- Only school-issued badges should be worn on the blazer.

## PE Kit

- Navy blue sports t-shirt (with school logo)
- Navy blue outdoor top with school logo (optional)
- Navy blue / black sports leggings (optional, for girls)
- Navy blue shorts
- Navy blue football socks

## Other

- Hoodies are not permitted in school.
- Baseball caps are not permitted to be worn in school or on the school premises
- Sensible headwear may be worn in inclement weather but must not be worn inside the buildings
- No electronic devices should be out in school.





Ofsted

Good  
Provider



*“The school provides a wide and varied range of clubs and activities through the ‘Enrich @ THS’ programme.”*

Ofsted 2022

# Admissions Policy

**In the event of over-subscription we will apply the following criteria, in priority order, to determine which applications to grant:**

Where the number of applications for admission exceeds the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit:

- 1.** Children who are looked after and previously looked after children.
- 2.** Children, who, at the closing date for applications, live in the catchment area and who attend a linked primary school and have a brother or sister attending the school.
- 3.** Children, who, at the closing date for applications, live in the catchment area and have a brother or sister attending the school.
- 4.** Children, who, at the closing date for applications, live in the catchment area and who attend a linked primary school.
- 5.** Other children who, at the closing date for applications, live in the catchment area.
- 6.** Children who, at the closing date for applications, live outside the catchment area but who are attending a primary school linked to Tupton Hall School on 31 October preceding admission to secondary school and, who at the time of admission, will have a brother or sister attending the school.
- 7.** Children, who, at the closing date for applications live outside the catchment area and who, at the time of admission, will have a brother or sister in the school
- 8.** Children who, at the closing date for applications live outside the catchment area but who are attending a linked Primary school on 31 October preceding admission to secondary school.
- 9.** Other children who live outside of the catchment area. In the event of over-subscription within any of the given criteria, we will give preference to children who live nearest to the school 'as the crow flies.' The distances we measure are from the entrance of a child's home to the entrance of our reception building. Parents have the right to appeal the refusal of a place.

## **Admissions to year groups other than intake year**

We will normally consider applications for admission to other year groups in relation to the published admission limit which applied when the year group was first admitted to the school. If places are available within the year group, we will consider applications on the basis of the above admission criteria.



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