Tupton Hall School as part of The Redhill Trust will work to ensure that all our young people have opportunities to:

1. Invest in themselves, recognise their own strengths and values and take responsibility for developing their work readiness skills and behaviours. *Selfmotivated*.

- Have the tools and skills required to present themselves to a future employer. *Self-assured*.
 Have high aspirations for
- **3.** Have high aspirations for themselves. *Aspirational.*
- **4.** Understand the opportunities available to them locally and beyond and make realistic choices. *Informed.*
- 5. Have experiences of work that is rewarding and fulfilling. *Experienced.*
- **6.** Achieve qualifications valued by employers. *Achieving*.
- **7.** Understand that employers want people who will work hard and are accountable for their actions. *Accountable*.
- 8. Understand that employers want young people who can listen and learn from their successes and their mistakes, and keep going. *Resilient*.

9. Work creatively to achieve their potential and that of the business. *Entrepreneurial.*

10. Have effective communication and co-working skills.

Co-operative.

All Careers events help students to achieve the ten Career and Employability goals of:

Achieving, Accountable, Resilient, Self-motivated, Self-assured, Aspirational, Informed, Entrepreneurial, Experienced, Co-operative.

- All students from years 7 to 13 have full access to a dedicated and updated careers library containing literature on interview skills, CV Writing, career options and FE and HE course options
- **THS** subscribes to an online careers package which includes careers information, Post 16 and Post 18 educational routes and apprenticeships. Students have access to this via challenge time
- Throughout the academic year all pupils across the school and 6thform are invited to careers and aspirational talks, delivered by local employers and members of the local community covering a wide variety of aspirational careers opportunities
- All vocational courses across the year groups will have Careers units embed into the curriculum

Years 7, 8 and 9

- Challenge time programme to include units on Labour Market Information (LMI), self-awareness and opportunity awareness, online careers resources, Post 16 and Post 18 options
- Apprenticeship information and National Careers Week promoted through Challenge Time activities
- What job...?/What next? Introduction to: Sixth Form/ college/apprenticeships/ employability skills

Year 10

- Strategic programme of impartial careers interviews provided for students-Option
- CV writing workshops
- A work experience placement opportunity for students
- Apprenticeship information and National Careers Week delivered through Challenge Time activities
- What job...?/What next? Introduction to: Sixth Form/ college/apprenticeships/ employability skills

Year 11

- Strategic programme of impartial careers interviews provided for students-Opt in
- What job...?/What next? Further information on Sixth Form/ college/apprenticeships/ employability skills
- Sixth form open evening and taster day
- Mock interviews with local employers for a targeted group of year 11s-Opt in
- Apprenticeship information, targeted workshops and assemblies delivered through Challenge Time activities
- Support provided by NCS and local companies with the opportunities for site visits led by industry experts
- Market place activities with HE/FE/Training

Post 16

- UCAS information and notice boards
- HE enrichment and partnership opportunities
- University visits, university Fairs, workshops on study skills, mock interviews and job applications
- Apprenticeship support: signposting to local opportunities and workshops provided by external visitors-virtually
- Employer links and careers talks throughout the year
- Workshops and online access to the Start resources
- Tutors provide 1:1 mentoring, support with UCAS applications and activities around employability skills



CAREERS FRAMEWORK