REDHILL ACADEMY TRUST
Equality and Achievement

Tupton Hall School
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Provider Access Policy 2026-2027

APPROVING BODY	Local Academy Board
DATE APPROVED	Wed 11th November 2026 (Pending Ratification)
VERSION	1.00
SUPERSEDES VERSION	
NEXT REVIEW DATE	September 2027
FURTHER INFORMATION / GUIDANCE	

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer.

This complies with the school's legal obligations under the Education (Careers Guidance in Schools) Act 2022, Section 42A of the Education Act 1997 and the Skills and Post-16 Education Act 2022.

Pupil entitlement:

All pupils in Years 7 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for Year 8 to 9 pupils and two encounters for Year 10 to 11 pupils. For pupils in Year 12 to 13, particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider.

We are committed to providing meaningful encounters to all pupils using the 'Making it Meaningful' checklist.

- Two encounters for pupils during the 'first key phase' (year 8 or 9) that are mandatory for all pupils to attend
- Two encounters for pupils during the 'second key phase' (year 10 or 11) that are mandatory for all pupils to attend
- Two encounters for pupils during the 'third key phase' (year 12 or 13) that are mandatory for the school to put on but optional for pupils to attend

Gatsby Career Benchmarks

The Career's related learning program is used to develop and improve the quality of career education and guidance offered to our students. The Gatsby Benchmarks identify good practice and define the essentials of good career guidance providing a robust and realistic framework for developing a career program that is first class. Alongside this the CDI Framework's six learning units have been identified as being beneficial in the development of a positive career. As such we have also sought to incorporate many of its objectives into our program, primarily through the delivery of dedicated PSHE units running over a 5-year cycle.

The Eight Gatsby Benchmarks:

1. A Stable Careers Program – following a structured cycle of planning, implementation, and evaluation to inform continual improvement.

2. Learning from Career and Labour Market Information – incorporating LMI on several different levels, e.g. Careers Platform (Unifrog) as well as posting relevant information on Class Charts and via the careers section on the school website.

3. Addressing the Needs of All Students – targeted support where needed, challenging stereotypical thinking.

4. Linking Careers to the Curriculum– delivery of subject-specific careers content as well as linking classroom skills to the world of work and workplace encounters.

5. Encounters with Employers and Employees – access to a range of speakers / opportunities through subjects and careers events such as Industry presentations, Alumni events, Careers Fair and Mock Interview Day.

6. Experience of Workplaces – virtual work experience opportunities and a physical program in Years 10 and 12, plus external trips / visits / enrichment days which cover careers content and workplace encounters.

7. Encounters with Further and Higher Education – engagement with FE / HE through subjects, assemblies, and events such as Post 16 taster day, Y13 Moving on day and our Academy Careers Fair.

8. Personal Guidance – 1:1 / group guidance sessions with a level 6 qualified Advisor and involvement at

Previous providers:

Last year we invited the following providers from the local area to speak to our pupils:

Independent Training Providers:

- Speakers for Schools
- Chesterfield College
- EMCCA
- Teach Meet
- AECOM
- NIBE – National Manufacturing Day
- Highcrafts, Hydraulics and MSE
- Women in Sport – Careers in Sport
- Sian Spencer Bray: Careers in Psychotherapy
- Sutton Trust
- Brusa Sports
- Armed Forces and Public Services

Apprenticeship providers:

- Global Brands
- The Armed Forces
- Unifrog
- ASK
- Department for Work and Pensions
- Elliot Mather
- Peak Pharmacy
- Concrete Repairs Ltd
- Clee Hill
- National Apprenticeship

Universities and Technical Colleges:

- Chesterfield College
- Loughborough University
- Derby Scholars
- Edge Hill University
- University of Huddersfield
- University of Leicester
- De Montfort University
- Oxford University
- Cambridge University
- The University of Sheffield
- West Notts College
- Nottingham University
- Sheffield Hallam University
- Nottingham Trent University
- University of Lincoln
- Keele University
- Leeds Trinity

Other Employers:

- Sunbelt
- EMASS
- Gerrard Engineering
- EMCCA
- United Cast Bar
- Specsavers
- Avantigas
- Steris

Destinations of our pupils:

Forecast Year 11 Progressions – 2026 leavers (awaiting confirmation from DCC)

Headline Outcomes

Further Education Colleges: 137 students (57.6%)
Sixth Form Provision: 75 students (31.5%)
Apprenticeships: 11 students (4.6%)
Employment: 2 students (0.8%)
Other / Specialist Provision: 6 students (2.5%)

Key Impact Measures

- 94.5% of students progressed into education, employment or training (EET).
- 89.1% of students secured places in further education or sixth form provision.
- More than half of students (57.6%) progressed to college-based academic or vocational programmes.
- Almost one-third (31.5%) progressed to sixth form education, including significant progression to THS 6th Form.
- 4.6% of students secured apprenticeship destinations.
- The school's recorded NEET figure was 2.9%.

Our Year 11 pupils moved to a range of providers in the local area and beyond after school. Confirmed destinations include:

- Chesterfield College
- Tupton Hall School Sixth Form
- Nottingham College
- Derby College
- Confetti College
- Vision West Notts / West Notts College
- Loughborough College
- Sheffield College
- Brookfield 6th Form
- St Mary's 6th Form
- MADD College
- Alfreton Park
- Royal Marines
- Chesterfield Community Trust
- Various apprenticeships (including Rolls-Royce, Cat Finning, joinery, hairdressing and others)
- Employment (including with training)

A small number of students were recorded as NEET or with destination still to be confirmed at the point of data collection.

Year 13 Destinations – Class of 2026

Our Year 13 students progressed to a wide range of higher education institutions and apprenticeships. Secured destinations include:

Universities (selected examples from the Class of 2026):

- University of Lincoln – Psychology with Foundation Year; Law; Musical Theatre; Sociology
- Sheffield Hallam University – Law; Marketing; Aerospace Engineering; Primary Education with QTS; Occupational Therapy; Sport and Exercise Science
- Nottingham Trent University – Psychology; Law; Professional Policing; Sport and Exercise Science; Veterinary Nursing
- University of York – Social and Political Sciences; History; Criminology and Social Psychology; Marketing with a year in industry
- Loughborough University – History; Psychology of Sport and Exercise
- University of Nottingham – Ancient History; Veterinary Medicine and Surgery
- University of Bath – Sociology and Social Policy with professional placement; Chemical Engineering with professional placement
- University of Derby – LLB Law; Psychology; Sport Therapy and Rehabilitation; Architecture
- University of Leeds – Advanced Psychology
- University of Liverpool – Law; Accounting and Finance
- Manchester Metropolitan University – Advertising and Brand Communications; Physiotherapy; Primary Education with QTS
- And many others including University of Bristol, University of Sheffield, Lancaster University, University of East Anglia, Coventry University, Leeds Beckett University, Leeds Trinity University, University of Hull, University of Chester, York St John University, Lincoln Bishop University, Oxford Brookes University and BIMM University.

Secured Apprenticeships (Class of 2026):

- RAF aircraft mechanical engineering
- CEM Solutions
- Transport planning
- Precision engineering
- Inspect Solutions degree apprenticeship
- Marketing
- NHS occupational therapy degree apprenticeship
- Channel 4
- Business administration
- Accountancy

Management of provider access requests Procedure:

A provider wishing to request access should contact:

Sam Pateman – Careers Leader
s.pateman@tuptonhall.org.uk
01246 863127

The Careers Lead will also ensure that students and parents are signposted to relevant website information on providers and will disseminate printed information as required.

Safeguarding

Providers are expected to comply with the academy's safeguarding policy.

DBS checks are not normally required for a 'one-off' academy visit; however, we may require a level of supervision to take place which will be considered on an individual event basis.

Opportunities for access

The school offers the six provider encounters required by law. Providers are welcome to come into school to speak to pupils or their parents/carers. Please contact the Careers Leader to identify the most suitable opportunity.

Careers education at Tupton Hall School is not limited to in-school talks, assemblies and events. Students also take part in a wide range of trips, workplace visits, university and college experiences, employer workshops and other activities outside school that give them direct access to further and higher education providers, training organisations and the world of work. These opportunities are open to all students; where appropriate, the SEND team and Learning Support staff arrange smaller-group or adapted visits (for example to colleges) so that every student can take part.

Year 7
Assemblies and Life Skills & Wellbeing sessions introduce careers themes. Students take part in the annual Careers Fair (January) and engage with employer talks, alumni stories and "Thinking to the Future" activities in Tutor Time. External provider sessions and introductory visits help them begin to explore pathways beyond school.

Year 8
In addition to assemblies, Life Skills & Wellbeing and the Careers Fair, all students take part in Impact Day (a full day of workshops with local employers and external providers). They also work with The

Street Doctors, combining practical first-aid skills with careers information about medical and health-related pathways. Further external visits and employer encounters take place throughout the year.

Year 9
Assemblies, Life Skills & Wellbeing and the Careers Fair continue. All students participate in workshops and activities with the Army's Youth Engagement Team, developing teamwork, problem-solving and critical-thinking skills while exploring public-service and related careers. Additional site visits and external provider sessions are arranged.

Year 10
Students complete a work-experience placement (or a bespoke careers week with local employers if a placement is not secured). They attend the Careers Fair, Sixth Form taster opportunities within Life Skills & Wellbeing, and open evenings. Employer talks, site visits and external workshops further broaden their understanding of post-16 options, such as our engagement with the National Manufacturing Day initiative involving schools across Derbyshire.

Year 11
The focus is on Post-16 decision-making. Students attend the Careers Fair, Sixth Form open evening and taster day, apprenticeship information sessions, and targeted workshops. Support from the National Citizenship Service (NCS) and local companies includes site visits led by industry experts. Inspirational speakers and additional provider encounters support transition planning. SEND students may access adapted or small-group college visits arranged by the Learning Support team.

Year 12
A planned programme runs through form time and Life Skills & Wellbeing (including Future Fridays). Students take part in the Careers Fair, university and apprenticeship trips, workplace visits, online taster sessions, mock interviews, and Higher Education schemes (including Sutton Trust and Spires outreach). Work experience and employer engagement events continue. Targeted careers appointments and alumni presentations are also provided.

Year 13
Support centres on final destinations. Activities include Moving On Day, UCAS guidance, student finance sessions, degree-apprenticeship workshops, Oxbridge and medicine support where relevant, university open days and visits, and further employer/apprenticeship encounters. Gap-year and post-18 route providers are invited as appropriate. Individual guidance and destination support continue throughout the year.

Across all year groups, Faculty Career Champions link curriculum learning to careers, and the weekly Thinking to the Future Tutor Time programme ensures regular exposure to labour-market information, pathways and alumni stories. External visits, workplace experiences and provider encounters are planned to ensure every student — including those with SEND or SEMH needs — can access meaningful opportunities outside the classroom.

Premises and facilities:

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option, and we are open to providers that can provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Advisor.

Complaints:

Any complaints with regard to provider's access can be raised by following the School's Complaint Procedure. This policy can be found in the Parent section of the school website.
https://www.careersandenterprise.co.uk/contactus/

Staff Involved:

Ms Bekah Anstey – School Governor – Careers Link

Mrs R Holland – Senior Leadership Team link for Careers

Mr S Pateman – Careers Leader

Mrs C Burton – Head of Sixth Form

Mrs S Bytheway – Careers Advisor

Approval and review

Approved by SLT Link, Rachael Holland

Next Review: September 2027

Responsible staff: S Pateman (Careers Lead) and Rachael Holland (Academy SLT link for PD)

This policy is reviewed annually to ensure it remains compliant with statutory requirements and reflects current careers provision and destinations data.