

# Year 7 Catch Up Funding Report 2013/14

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Number of students eligible for additional Y7 Catch-Up Funding **35**

Total number of students offered a place on the intervention programmes: **53**

Number of students offered a place on the English intervention programme: **33**

(of which **27 students** were also withdrawn three times a week for the Enhanced Learning literacy skills programme)

Number of students offered a place on the Spelling intervention programme: **17**

Number of students offered a place on both the English and Spelling intervention programmes: **3**

Total number of students accessing the interventions: **44**

Number of students accessing the English intervention programme: **27**

(of which **23 students** were also withdrawn three times a week for the Enhanced Learning literacy skills programme)

Number of students accessing the Spelling intervention programme: **14**

Number of students accessing both the English and Spelling intervention programmes: **3**

## Improvements in reading and comprehension of students included in the English intervention programme from November 2013 – June 2014

### Reading Age Results

Number of students whose reading age has improved: **27 (90%)**

Number of students whose reading has improved by six months or more: **19 (63.3%)**

Number of students whose reading has improved by one year or more: **11 (36.7%)**

Number of students whose reading has improved by 18 months or more: **9 (30%)**

Number of students whose reading has improved by 2 years or more: **6 (20%)**

Number of students whose reading has improved by 3 years or more: **1(3.3%)**

### Comprehension Age Results

Number of students whose comprehension age has improved: **30 (100%)**

Number of students whose comprehension has improved by six months +: **30 (100%)**

Number of students whose comprehension has improved by one year +: **22 (73.3%)**

Number of students whose comprehension has improved by 18 months +: **18 (60%)**

Number of students whose comprehension has improved by 2 years +: **8 (26.7%)**

Number of students whose comprehension has improved by 3 years +: **1 (3.3%)**

## **Spelling Age Results**

Number of students whose spelling age has improved: **16 (94 %)**

Number of students whose spelling has improved by more than six months: **16 (94.1%)**

Number of students whose spelling has improved by one year or more: **11 (64.7%)**

Number of students whose spelling has improved by 18 months or more: **4 (23.5%)**

Number of students whose spelling has improved by 2 years or more: **2 (11.8%)**

## **Conclusion**

### **Spelling**

Over 94% of students' spelling ability had improved by more than 7 months (which was the length of the spelling intervention programme), with only 1 student's spelling ability not improving during this time.

### **Reading**

90% of students' reading age had improved, with 56.7% of students' reading age improving by more than 7 months (which was the length of the reading intervention programme). 100% of students' comprehension age had improved, with 93.3% of students' comprehension ability improving by more than 7 months (which was the length of the reading intervention programme). However, the reading assessment (SSRT) used had a reading age ceiling of 11 years 3 months and a comprehension age ceiling of 12 years 7 months which 30% of students had reached for comprehension and 26.7% for reading. Therefore, a better measure of improvements in reading and comprehension is the improvement in NC level for these two areas. The average increase in NC level for reading was 4.2 sub-levels and the average increase in NC level for comprehension was 4.5 sub-levels.



# Year 7 Catch-up Funding 2014/15

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- Year 7 catch-up funding provides an additional **£500** for every student who has not achieved level 4 in reading and/or maths at key stage 2.
- This funding aims to help these students to 'catch up' with their peers during their first year in the School.
- This year, at Tupton Hall, there are **43** students in this category.

## **The funding available for 2014 2015:**

$$43 * 500 = \underline{\underline{\text{£21500}}}$$

The final strategies for the allocation of this funding **are being decided**, but the points below illustrate the school's considerations to allow us to achieve the maximum impact with these students:

- **Evaluation of last year's strategies.**
- **Additional "sets" in English and Maths for these students.**
- **Specific support in Enhanced Learning and/or the LINK on Literacy and Numeracy – students withdrawn from MFL in some cases.**
- **Specific software to enhance literacy and numeracy skills.**
- **Specific TA support in "bottom set" Maths groups.**
- **Specific 1-to-1 support with certain students to boost numeracy and literacy skills.**
- **Targeted work in our LINK group – both specific English and Maths work AND support with social and emotional issues.**
- **Target the use of TAs to support 'catch-up' students in lessons.**
- **Other interventions implemented over the course of the year to meet the needs of the target group.**
- **Year 7 Pastoral intervention.**
- **Training of TAs and/or consideration of new staffing – HLTA (Maths specialist) or Maths/SEN teacher with specific responsibility or 1 on 1/small group tutors.**

The impact of these strategies, when fully implemented, will be fully analysed and reported on this section of the website.