Year 7 Catch Up Funding Report 2013/14

Number of students eligible for additional Y7 Catch-Up Funding Total number of students offered a place on the intervention programmes: Number of students offered a place on the English intervention programme: (of which **27 students** were also withdrawn three times a week for the Enhanced Learning literacy skills programme) Number of students offered a place on the Spelling intervention programme: Number of students offered a place on both the English and Spelling intervention programmes: Total number of students accessing the interventions:

Number of students accessing the English intervention programme: 27

(of which **23 students** were also withdrawn three times a week for the Enhanced Learning literacy skills programme)

Number of students accessing the Spelling intervention programme: 14

Number of students accessing both the English and Spelling intervention programmes: 3

Improvements in reading and comprehension of students included in the English intervention programme from November 2013 – June 2014

Reading Age Resutls

Number of students whose reading age has improved: **27 (90%)** Number of students whose reading has improved by six months or more: **19 (63.3%)** Number of students whose reading has improved by one year or more: **11 (36.7%)** Number of students whose reading has improved by 18 months or more: **9 (30%)** Number of students whose reading has improved by 2 years or more: **6 (20%)** Number of students whose reading has improved by 3 years or more: **1(3.3%)**

Comprehension Age Results

Number of students whose comprehension age has improved: **30 (100%)** Number of students whose comprehension has improved by six months +: **30 (100%)** Number of students whose comprehension has improved by one year +: **22 (73.3%)** Number of students whose comprehension has improved by 18 months +: **18 (60%)** Number of students whose comprehension has improved by 2 years +: **8 (26.7%)** Number of students whose comprehension has improved by 3 years +: **1 (3.3%)**

Spelling Age Results

Number of students whose spelling age has improved: **16 (94 %)** Number of students whose spelling has improved by more than six months: **16 (94.1%)** Number of students whose spelling has improved by one year or more: **11 (64.7%)** Number of students whose spelling has improved by 18 months or more: **4 (23.5%)** Number of students whose spelling has improved by 2 years or more: **2 (11.8%)**

Conclusion

Spelling

Over 94% of students' spelling ability had improved by more than 7 months (which was the length of the spelling intervention programme), with only 1 student's spelling ability not improving during this time.

Reading

90% of students' reading age had improved, with 56.7% of students' reading age improving by more than 7 months (which was the length of the reading intervention programme). 100% of students' comprehension age had improved, with 93.3% of students' comprehension ability improving by more than 7 months (which was the length of the reading intervention programme). However, the reading assessment (SSRT) used had a reading age ceiling of 11 years 3 months and a comprehension age ceiling of 12 years 7 months which 30% of students had reached for comprehension and 26.7% for reading. Therefore, a better measure of improvements in reading and comprehension is the improvement in NC level for these two areas. The average increase in NC level for reading was 4.2 sub-levels and the average increase in NC level for comprehension was 4.5 sub-levels.

Analysis of Impact – 2013/14

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F 731 N N A 3 26 82 8.05 80 20 8.03 82 78 N	1 8.03 minus 1 year 4c 3a 3a 1 3a Y 88.4% 70% 4c 4c 4c 0 4b -1 No longer withdrawn at parental request (as of 10/01/14)
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This data is available to download for easier viewing:

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- Year 7 catch-up funding provides an additional £500 for every student who has not achieved level
 4 in reading and/or maths at key stage 2.
- This funding aims to help these students to 'catch up' with their peers during their first year in the School.
- This year, at Tupton Hall, there are **43** students in this category.

The funding available for 2014 2015:

43*500 = <u>**£21500**</u>

The final strategies for the allocation of this funding **are being decided**, but the points below illustrate the school's considerations to allow us to achieve the maximum impact with these students:

- Evaluation of last year's strategies.
- Additional "sets" in English and Maths for these students.
- Specific support in Enhanced Learning and/or the LINK on Literacy and Numeracy students withdrawn from MFL in some cases.
- Specific software to enhance literacy and numeracy skills.
- Specific TA support in "bottom set" Maths groups.
- Specific 1-to-1 support with certain students to boost numeracy and literacy skills.
- Targeted work in our LINK group both specific English and Maths work AND support with social and emotional issues.
- Target the use of TAs to support 'catch-up' students in lessons.
- Other interventions implemented over the course of the year to meet the needs of the target group.
- Year 7 Pastoral intervention.
- Training of TAs and/or consideration of new staffing HLTA (Maths specialist) or Maths/SEN teacher with specific responsibility or 1 on 1/small group tutors.

The impact of these strategies, when fully implemented, will be fully analysed and reported on this section of the website.