

Tupton Hall School as part of The Redhill Trust will work to ensure that all our young people have opportunities to:

1. Invest in themselves, recognise their own strengths and values and take responsibility for developing their work readiness skills and behaviours. **Self-motivated.**
2. Have the tools and skills required to present themselves to a future employer. **Self-assured.**
3. Have high aspirations for themselves. **Aspirational.**
4. Understand the opportunities available to them locally and beyond and make realistic choices. **Informed .**
5. Have experiences of work that is rewarding and fulfilling. **Experienced.**
6. Achieve qualifications valued by employers. **Achieving.**
7. Understand that employers want people who will work hard and are accountable for their actions. **Accountable.**
8. Understand that employers want young people who can listen and learn from their successes and their mistakes, and keep going. **Resilient.**
9. Work creatively to achieve their potential and that of the business. **Entrepreneurial.**
10. Have effective communication and co-working skills. **Co-operative.**

All Careers events help students to achieve the ten Career and Employability goals of : **Achieving, Accountable, Resilient, Self-motivated, Self-assured, Aspirational, Informed, Entrepreneurial, Experienced, Co-operative.**



CAREERS FRAMEWORK 2020-2021

- All students from years 7 to 13 have full access to a dedicated and updated careers library containing literature on interview skills, CV Writing, career options and FE and HE course options
- **THS** subscribes to an online careers package which includes careers information, Post 16 and Post 18 educational routes and apprenticeships. Students have access to this via challenge time
- Throughout the academic year all pupils across the school and 6th form are invited to careers and aspirational talks, delivered by local employers and members of the local community covering a wide variety of aspirational careers opportunities
- All vocational courses across the year groups will have Careers units embed into the curriculum

Years 7, 8 and 9

- Challenge time programme to include units on Labour Market Information (LMI), self awareness and opportunity awareness, online careers resources, Post 16 and Post 18 options
- Apprenticeship information and National Careers Week promoted through Challenge Time activities
- What job...?/What next? Introduction to: Sixth Form/ college/apprenticeships/ employability skills

Year 10

- Strategic programme of impartial careers interviews provided for students- Opt in
- CV writing workshops
- A work experience placement opportunity for students- Virtually
- Apprenticeship information and National Careers Week delivered through Challenge Time activities
- What job...?/What next? Introduction to: Sixth Form/ college/apprenticeships/ employability skills

Year 11

- Strategic programme of impartial careers interviews provided for students- Opt in
- What job...?/What next? Further information on Sixth Form/ college/apprenticeships/ employability skills
- Sixth form open evening and taster day
- Mock interviews with local employers for a targeted group of year 11s- Opt in
- Apprenticeship information, targeted workshops and assemblies delivered through Challenge Time activities
- *Support provided by NCS and local companies with the opportunities for site visits led by industry experts*
- Market place activities with HE/FE/Training providers- Virtually and emailed
- CV Writing and application workshops

Post 16

- UCAS information and notice boards
- HE enrichment and partnership opportunities
- University visits, university Fairs, workshops on study skills, mock interviews and job applications
- Apprenticeship support: signposting to local opportunities and workshops provided by external visitors - virtually
- *Employer links and careers talks throughout the year*
- *Workshops and online access to the Unifrog resources*
- Tutors provide 1:1 mentoring, support with UCAS applications and activities around employability skills