Subject	English Langua	age	Year Group:	12		
Unit/Topic	Introduction to the Language Frameworks	Introduction to different modes	Introduction to NEA Creative Writing	Introduction to NEA Commentary Writing	Paper 1- Representations	Paper 1- Representations
	Paper 2 Section A and B – Language Change and Technology	Paper 2 Section A and B- Regional Variation	Paper 2 Section A and B - World Englishes	Paper 2 Section A and B – Gender	Paper 2 Section A and B- Power and Occupational Groups	NEA: Preparation for Language Investigation
Skills	Inference, close analysis, Applying knowledge. Evaluation. Interpretation Oracy Critical thinking & Problem solving Memory Recall Extended Writing Identifying & Justifying	Inference, close analysis, Applying knowledge. Evaluation. Interpretation Oracy Critical thinking & Problem solving Memory Recall Extended Writing Identifying & Justifying	Inference, close analysis, Applying knowledge. Evaluation. Interpretation Oracy Critical thinking & Problem solving Memory Recall Extended Writing Production & Performance Identifying & Justifying Independent research Creative Writing	Inference, close analysis, Applying knowledge. Evaluation. Interpretation Oracy Critical thinking & Problem solving Memory Recall Extended Writing Production & Performance Identifying & Justifying	Inference, close analysis, Applying knowledge. Evaluation. Interpretation Oracy Critical thinking & Problem solving Memory Recall Extended Writing Identifying & Justifying	Inference, close analysis, Applying knowledge. Evaluation. Interpretation Oracy Critical thinking & Problem solving Memory Recall Extended Writing Production & Performance Identifying & Justifying Independent research
Knowledge	Relevant linguistic theories, concepts and ideas Attitudes towards language use	Relevant linguistic theories, concepts and ideas Attitudes towards language use	Relevant linguistic theories, concepts and ideas Attitudes towards language use	Relevant linguistic theories, concepts and ideas Attitudes towards language use	Relevant linguistic theories, concepts and ideas Attitudes towards language use	Relevant linguistic theories, concepts and ideas Attitudes towards language use

	Features of					
	different genres,					
	audiences and					
	purposes.	purposes.	purposes.	purposes.	purposes.	purposes.
	Methods of					
	Language analysis					
	and production					
Recall/review	Apply prior					
from previous	knowledge of					
learning	language issues,					
	genres, audiences					
	and purposes.					
	Build on GCSE					
	English Language					
	skills	skills	skills	skills	skills	skills
Assessment	Formative	Formative	Formative	Formative	Formative	Formative
	assessment in the					
	style of					
	A Level past					
	questions half					
	termly.	termly.	termly.	termly.	termly.	termly.
	Low stake quizzes					
	and questioning					
	daily.	daily.	daily.	daily.	daily.	daily.
			Non-exam			Non-exam
			assessment:			assessment:
			Language in Action			Language in Action
			(worth 20%)			(worth 20%)
Cultural Capital,	Language Diversity					
Equality, Diversity	and Change					
Inclusion	British Values					

Literacy/Numeracy	Extended writing					
	SPaG and written					
	expression	expression	expression	expression	expression	expression
	Statistical data in					
	linguistic studies					

Subject	English Language	English Language		13	
Unit/Topic	NEA: Language Investigation	Paper 2 Section A and B- Political Correctness	Paper 2 Section A and B- Age and Social Class	Revision of Paper 2 Section A and B: Ethnicity	Appropriate exam revision for the class
	Paper 1 Section B: Child Acquisition (Spoken)	Paper 1 Section B: Child Acquisition (Written and Multimodal)	Revision of Paper 1 Section A: Representations	Revision of Paper 1 Section A: Representations and Paper 1 Section B: Child Acquisition	
Skills	Inference, close analysis, Applying knowledge. Evaluation. Interpretation Oracy Critical thinking & Problem solving Memory Recall Extended Writing Production & Performance Identifying & Justifying Independent research	Inference, close analysis, Applying knowledge. Evaluation. Interpretation Oracy Critical thinking & Problem solving Memory Recall Extended Writing Production & Performance Identifying & Justifying	Inference, close analysis, Applying knowledge. Evaluation. Interpretation Oracy Critical thinking & Problem solving Memory Recall Extended Writing Production & Performance Identifying & Justifying	Inference, close analysis, Applying knowledge. Evaluation. Interpretation Oracy Critical thinking & Problem solving Memory Recall Extended Writing Production & Performance Identifying & Justifying	Inference, close analysis, Applying knowledge. Evaluation. Interpretation Oracy Critical thinking & Problem solving Memory Recall Extended Writing Production & Performance Identifying & Justifying
Knowledge	Relevant linguistic theories, concepts and ideas Attitudes towards language use	Relevant linguistic theories, concepts and ideas Attitudes towards language use	Relevant linguistic theories, concepts and ideas Attitudes towards language use	Relevant linguistic theories, concepts and ideas Attitudes towards language use	Relevant linguistic theories, concepts and ideas Attitudes towards language use

	Features of different				
	genres, audiences and				
	purposes.	purposes.	purposes.	purposes.	purposes.
	Methods of Language				
	analysis and production				
Recall/review	Apply prior knowledge				
from previous	of language issues,				
learning	genres, audiences and				
	purposes.	purposes.	purposes.	purposes.	purposes.
	Build on GCSE English				
	Language skills				
Assessment	Formative assessment	Formative assessment	Formative assessment	Formative assessment	Formative assessment
	in the style of				
	A Level past questions				
	half termly.				
	Low stake quizzes and				
	questioning daily.				
	Non-exam assessment:				
	Language in Action				
	(worth 20%)				
Cultural Capital,	Language Diversity and				
<b>Equality, Diversity</b>	Change	Change	Change	Change	Change
Inclusion	British Values				
Literacy/Numeracy	Extended writing				
	SPaG and written				
	expression	expression	expression	expression	expression
	Statistical data in				
	linguistic studies				
	·	·	•	·	·