

Ethics and Philosophy

CURRICULUM OUTLINE



*What do we want you to know
and do by the end of KS3?*

YEAR
7

Is the Old
Testament
still
relevant?

What is it
like to be a
young Jew?

What is it
like to be a
young
Christian?

Do you have
to be religious
to be a moral
person?

Have religious
leaders made an
impact on the
world today?

- 1) To know about and understand **a range of religious and non-religious worldviews** by learning to see these through the **themes of truth, identity, and purpose**.
- 2) To **express ideas and insights** about the **impact** of religious and non-religious worldviews.
- 3) To **engage critically** with religious and non-religious worldviews.

What skills will you develop?

- ✓ **Theology:** Interpretation of holy texts, scholarly opinions and beliefs.
- ✓ **Philosophy:** Creating logical, critical arguments and sharing our reasoned positions on issues.
- ✓ **Social Science:** Analysing data and interviews to see why someone might act the way they do
- ✓ **Cultural Capital:** Learning about, and being respectful of, different worldviews will help you be successful in later life
- ✓ **Literacy:** Key terms, Extended writing, Evaluative writing

YEAR
9

Why do some
people choose
to follow
alternative
religions?

How did the
Holocaust impact
Jewish identity?

What is it like
to be a young
Sikh?

What is it like
to be a young
Hindu?

What is it
like to be a
young
Muslim?

Is life always
sacred?

Why is social justice
and equality so
important to all in
society?

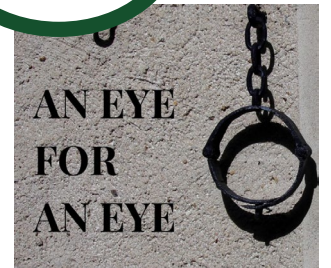
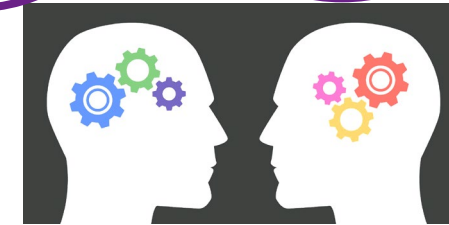
Human Rights

Buddhism and
Suffering

KS4



YEAR
8



Ethics and Philosophy KS4 Teaching Schedule

	Autumn		Spring		Summer	
Year 10	Religion, Peace and Conflict	Islamic beliefs	Relationships and Family	Islamic Practices	Mock revision Crime and punishment	Crime and punishment pt 2
	Autumn		Spring		Summer	
Year 11	Christian beliefs	Christian Practices pt 1	Christian Practices pt 2	Religion and Life		

Ethics and Philosophy KS5 Teaching Schedule

OCR	Autumn		Spring		Summer	
Year 12 Ethics And DCT	Situation Ethics and Christian Ethics	Natural Law	Kantian Ethics	Utilitarianism	Business Ethics	Euthanasia
	Christology	Augustine	Death and the Afterlife	Dietrich Bonhoeffer	Christian Moral Practice	Knowledge of God
	Autumn		Spring		Summer	
Year 12 Philosophy	Ancient Philosophical Influences	Soul Mind and Body	Arguments based on observation	Arguments based on reason	Religious Experience	The Problem of Evil

Ethics and Philosophy KS5 Teaching Schedule

OCR	Autumn		Spring		Summer	
Year 13 Ethics and DCT	Conscience Gender	Gender Meta Ethics	Meta Ethics Liberation Theology	Liberation Theology Sex Ethics	Sex Ethics Pluralism and Secularism	
	Autumn		Spring		Summer (7+7)	
Year 13 Philosophy	The Nature and Attributes of God	The Nature and Attributes of God	Religious Language One	Religious Language Two		