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| Role of education | Processes inside school | Class and achievement | Gender and achievement | Ethnicity and achievement |
| Describe what is meant by correspondence theory (2)  Describe what is meant by the hidden curriculum (2)  Describe what is meant by meritocracy (2)  Describe what is meant by role allocation (2)  Describe what is meant by social solidarity (2) | Describe one way in which labelling can affect children in schools (2)  Describe one way in which streaming can affect children in schools (2) | Describe what is meant by selection by mortgage (2)  Describe what is meant by social capital (2)  Describe what is meant by cultural capital (2)  Describe what is meant by immediate gratification (2) | Describe one way gendering of subjects can occur (2)  Describe one way boys dominate space (2)  Describe what is meant by crisis of masculinity (2)  Describe what is meant by laddish subcultures (2) | Describe what is meant by institutional racism (2)  Describe what is meant by ethnocentric curriculum (2) |
| Outline how the correspondence theory works (5)  Outline ways in which Marxists criticise schools (5)  Outline how education can be seen as meritocratic (5) | Outline how labelling can affect children in schools (5)  Outline how subcultures affect children’s achievements (5)  Explain two ways in which a pupil’s home background could influence their achievement at school (5) | Outline ways material deprivation can impact working class children (5)  Outline ways cultural deprivation can impact working class children (5) | Outline the feminist view of the hidden curriculum (5)  Outline how laddish subcultures can impact on boys achievement (5)  Explain how schools have become feminised (5)  Outline how schools may socialise children into their gender roles (5) | Outline how the ethnocentric curriculum affects the achievements of some ethnic minority pupils (5)  Outline how institutional racism can impact on some ethnic minority pupils (5) |
| Explain the functions of education (8) | Explain, using examples, why some students may not achieve as well as other groups in schools (8)  Explain, using examples, why some pupils form anti-school subcultures (8) | Explain, using examples, why working class students may not achieve as well as middle class students in schools (8)  Explain, using examples, why middle class students achieve better results than working class students in schools (8) | Explain, using examples, why males may not achieve as well as females in schools (8)  Explain, using examples, why females achieve more highly than males in schools (8) | Explain, using examples, why some ethnic minority pupils may not achieve as well as other groups in schools (8) |
| ‘The main function of education is to transmit norms and values of society.’ Do you agree with this view? (15) ‘The main function of education is to allocate people to appropriate job roles.’ Do you agree with this view? (15) | ‘Some groups of pupils underachieve mainly due to material factors.’ Do you agree with this view? (15)  ‘Some groups of pupils underachieve mainly due to cultural factors.’ Do you agree with this view? (15)  ‘Some groups of pupils underachieve due to factors inside schools.’ Do you agree with this view? (15)  ‘Some groups of pupils underachieve due to factors outside of schools.’ Do you agree with this view? (15)  ‘Parental attitudes have the biggest impact on a pupil’s achievement.’ Do you agree with this view? (15)  ‘Labelling a pupil negatively will always lead to underachievement.’ Do you agree with this view? (15) | Discuss reasons why working class children underachieve in school (15)  Discuss reasons why middle class children achieve in school (15)  ‘Working class pupils tend to underachieve in education mainly because of material factors.’ Do you agree with this view? (15)  ‘Working class pupils tend to underachieve in education mainly because of cultural factors.’ Do you agree with this view? (15)  ‘A pupil’s social class is the main factor impacting on achievement.’ Do you agree with this view? (15) | Discuss how far sociologists would agree that gender differences in educational achievement are due to factors inside schools (15)  ‘A pupil’s gender is the main factor impacting on achievement.’ Do you agree with this view? (15) | ‘Some ethnic minority groups underachieve mainly due to cultural factors.’ Do you agree with this view? (15)  ‘Some ethnic minority groups underachieve mainly due to material factors.’ Do you agree with this view? (15)  ‘A pupil’s ethnicity is the main factor impacting on achievement.’ Do you agree with this view? (15) |